In this three-day institute, participants will learn the rationale to implement a comprehensive, research-based approach to writing workshop. 
• Learn strategies to teach opinion/argument, information, and narrative writing with increasing complexity and sophistication 
• Deepen understanding of the California Writing Standards 
• Explore the use of mentor texts to foster a strong reading/writing connection 
• Discover practices that create opportunities for your students to write across the curriculum

Breakout sessions focusing on writing instruction in grades K-2, and 3-8 will be included during the institute.

Each participant will receive or supply their own Units of Study for Writing in Opinion/Argument, Information, and Narrative Writing kit for their grade level by Lucy Calkins and Colleagues of the Teachers College Reading and Writing Project, Columbia University. This is a year-long curriculum designed to help teachers fully implement the California Writing Standards.

Note: Due to the acquisition of materials for this workshop, registration will close 30 days prior to the first day of the workshop.

Dates and Registration Link:
July 22-23 and September 25, 2019
http://tulare.k12oms.org/147-164349

Visit us at: http://commoncore.tcoe.org/home